

Case study 13

An active 8-year-old boy loves to run around in the corridors with his friends and on his own, and is reluctant to engage in quieter activities because he is very distracted and reacts to extraneous noises. In lessons, he usually wants to talk about topics outside the lesson material and has difficulty focusing his attention on a purposeful activity. He brings toys to class to play with and to draw attention to himself. When faced with difficulties, he likes to show a feeling of helplessness, that he is too difficult, that he has to write too much or read too long texts, etc. In this case, it is helpful to have aids such as a dice, which he throws to decide how many sentences he has to read or write with his own hand.

Key words: hyperactivity, attention difficulties

Needs-solutions action plan

BEHAVIOUR CORRECTION PLAN		
Name, surname: _____ _____ Class: _____	Period for drawing up the plan: _____ _____	Problem: <i>Attention deficit hyperactivity disorder (in case study 13)</i> Strengths: <i>Enjoys seeing finished work (in case study 13)</i> Teacher/support: _____
Tasks for a child:	Strategies to use in the classroom:	The role of parents (guardians):
1. To take a seat at least 10 min. 2. Complete one-page assignments in each lesson. 3. Get 5 honours (awards) per week. 4. Cooperate with another student (pair work).	1. Always make eye contact. 2. Aim to keep tasks for a student short, easy to understand, and allow the student to experience success. 3. Organise a variety of activities during each lesson. 4. If necessary, use the "break" method. 5. Encourage the student to help classmates during breaks. 6. When the child tries not to deviate from the task, show that you notice his	1. Prepare your child for school calmly in the morning. 2. Give constant reminders (<i>e.g. text your child</i>). 3. Keep in touch with the school on a weekly basis.

	efforts, encourage him with your attention.	
Success criteria:	Resources:	Agreed:
<ol style="list-style-type: none"> 1. Gradually increasing sitting time – first one lesson, then two, etc. 2. Rewards will be given each time for completed tasks. 3. The student will collaborate with one of the students during several lessons. 	<ol style="list-style-type: none"> 1. Guidelines for all participants in the educational process. 2. Assignment templates on computer. 3. Break room. 4. Help from a teaching assistant at 10 hours per week. 	<p>Coordinator:</p> <p>_____</p> <p style="text-align: center;"><i>(surname, name)</i></p> <p>_____</p> <p style="text-align: center;"><i>(signature)</i></p> <p>Parents (guardians):</p> <p>_____</p> <p style="text-align: center;"><i>(surname, name)</i></p> <p>_____</p> <p style="text-align: center;"><i>(signature)</i></p> <p>Student:</p> <p>_____</p> <p style="text-align: center;"><i>(surname, name)</i></p> <p>_____</p> <p style="text-align: center;"><i>(signature)</i></p> <p>Date: _____</p>