

# We are Colourful



IN A  
NUTSHELL

The current complex and diverse reality in European schools in terms of students' cultural background, economic status and social inequalities opens up a whole new field of study to address diversity, inclusion and children's background (in every sense) during schooling. Many schools have identified a lack of knowledge about the cognitive, social and emotional development process among their professionals.

The **We are Colourful** project focuses on preventing, identifying and reducing the problems that arise in classrooms due to differences between students.



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THROUGHOUT THE PROJECT

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partners will be focusing on 4 independent but interacting categories of discriminating dimensions:

- **Neurodevelopmental disorders**
- **Learning processes and styles**
- **Cultural diversity**
- **Social inequality**



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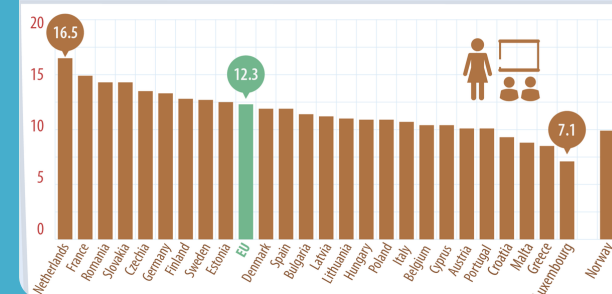
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CURRENT



STATISTICS

Ratio of pupils and students to teachers in primary to upper secondary education, 2020



Source dataset: educ\_uoe\_perp04

In the EU in 2020, the average number of pupils per teacher at the primary, secondary and upper secondary levels – the ratio of pupils and students to teachers – was 12.3.



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# CONTACT US

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## TARGET GROUPS

### We are Colourful

- School teachers working with students 7-10 y.o.
- School staff
- Educators and personnel in general working with children in non-formal contexts
- Parents and teachers associations
- Children 7-10 years old
- Primary and lower-secondary schools outside project partnership and local communities
- other relevant Stakeholders



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# We are Colourful

## ANYTHING

## CAN

## BE

## LEARNED



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