


## IN A NUTSHELL


Many schools have identified a lack of knowledge about the cognitive, social and emotional development process among their professionals.


The We are Colourful project focuses on preventing, identifying and reducing the problems that arise in classrooms due to differences between students.



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 We are Colourful

We are  
Colourful  
NEWSLETTER  
VOLUME 1



## RESULT 1 PART 1

Between March and December 2022, the We Are Colourful project partners developed the first outcome of the project, working together to Develop an online course for the school educational community that had "How to turn diversity into our ally" as its main thread. The course was divided into three macro areas, each of them having subcategories.

The first area focuses on neurodevelopmental disorders, classifying them, studying their factors, and bringing real specific cases as examples. The second one analyzes differences in educational processes, first dwelling on the different types of intelligence and then of the different learning difficulties that can be found among students.





## RESULT 1 PART 2

The third macro-area concerns socio-cultural diversity in Europe and the possible factors of differences that there may be in classrooms, namely, gender, status, social class, ethnicity. The aim is to turn these diversities into an asset, raising awareness about the heterogeneity of profiles and accentuating their added value.

This outcome will support We Are Colourful's goal of creating toolkits full of resources and strategies to help teachers, staff working in schools, and any person involved in educational activities with groups of children to identify learning difficulties and socio-affective problems and address them appropriately.



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## RESULT 1 PART 3

Within each module, you can find initial test questions, to see at what level to position yourself in the topic developed later, a glossary specific to the module, and finally a self-assessment in order to be able to carry out a self-evaluation. The material was then translated into all partner languages.

**STAY TUNED**

**FOR THE 2ND**

**NEWSLETTER**

**IN MAY, 2023**



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